

**Questions for Prospective Board Member
MSAB/MSAD Site Councils Joint Interview and Discussion**

1. Please tell us a little bit about yourself and why you are interested in serving on the MSA Board.
2. You would be filling the board position representing ([insert position requirements here](#)) on the MSA Board. As such, what experiences and/or qualifications do you have that make you the best person to fill this position?
3. According to policy and state statute, the Board considers the Minnesota State Academies to be a single state education agency, consisting of two campuses: Minnesota State Academy for the Blind and Minnesota State Academy for the Deaf. The Board believes that the state education agency must plan, provide leadership, and govern as a single education entity. The Board must also focus on the academies' needs as a whole and not prefer one school over the other. How can you assure us that you will support MSAB/MSAD's needs fairly?
4. As a MSA Board Member, you may have interactions with staff, students, parents, and the general public. How would you handle a situation in which a parent contacts you to talk about an issue they are having with a staff member?
5. Our mission is: *"MSA empowers every student to achieve, care, and thrive in an ever-changing world"*. Our vision is: *"MSA provides a rigorous, student-centered educational program in a fully accessible language-rich environment to maximize each student's full potential. Additionally, MSA provides statewide resources and professional expertise to parents, families, partners, and educational programs in Minnesota"*.

How would you use those statements to guide decisions that you make as a board member?

6. Discuss your knowledge of current trends/best practices in educating deaf/hard-of-hearing, blind/visually-impaired, and/or deafblind individuals? How would you stay updated with current knowledge and trends to support your work as a board member?
7. Have you had experience in the development and implementation of school policies and procedures? If so, please describe. If not, how would you plan to become informed to support the development and implementation of those policies?
8. Please describe for us your philosophy in regard to the role of residential schools as a part of school options for D/HH, Deafblind, and B/VI students. Include your understanding of MSA's Guiding Beliefs and elaborate on the role you think that the MSA board can play in the development of students' academic success.
9. Please describe the role that you believe you would have in the development and administration of the MSA operating budget.

10. Do you want to add any information for us to consider? Do you have any questions for us?